

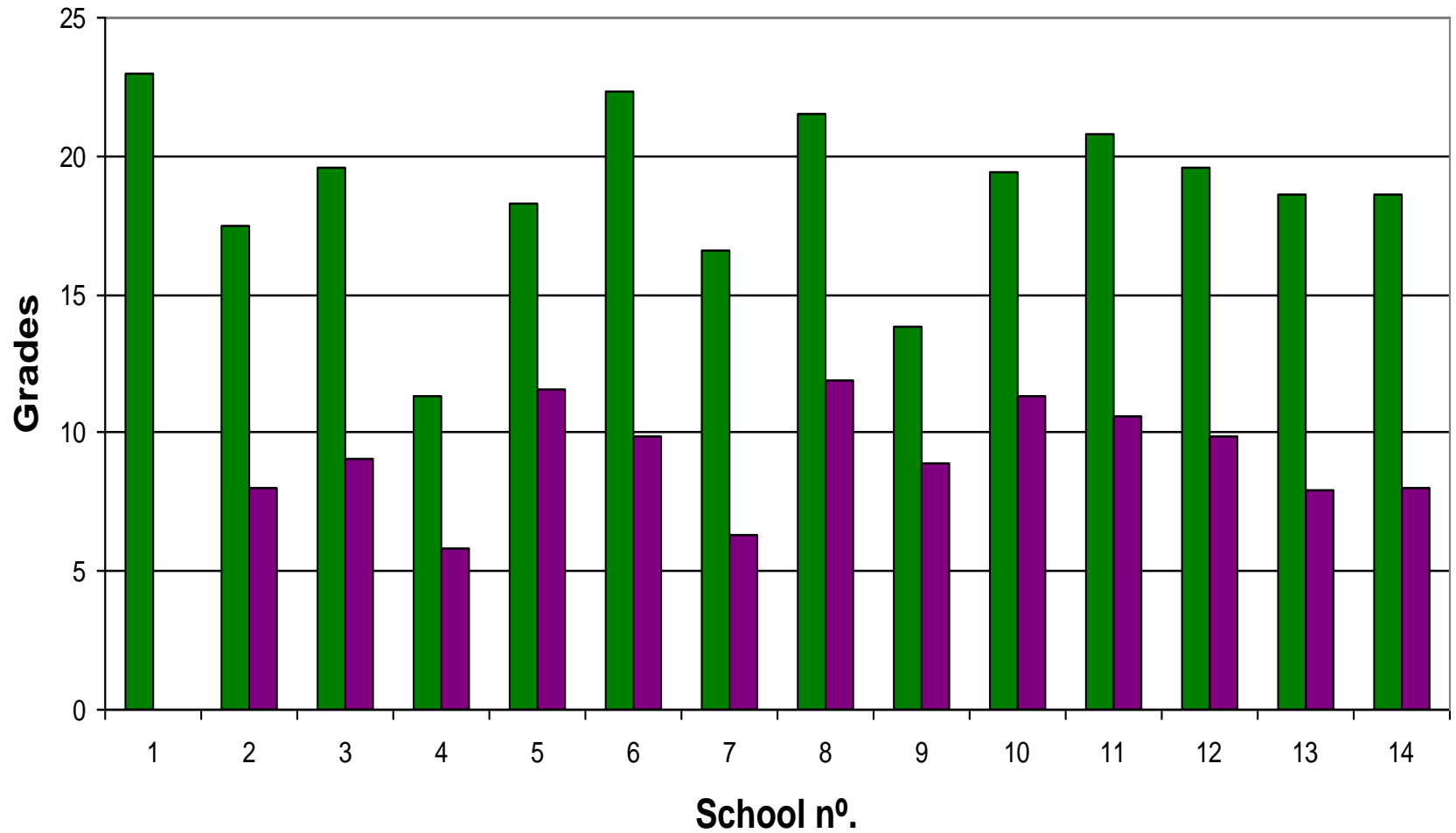
Exploring Oracy in CLIL

Pat Moore 2012

Data-gathering

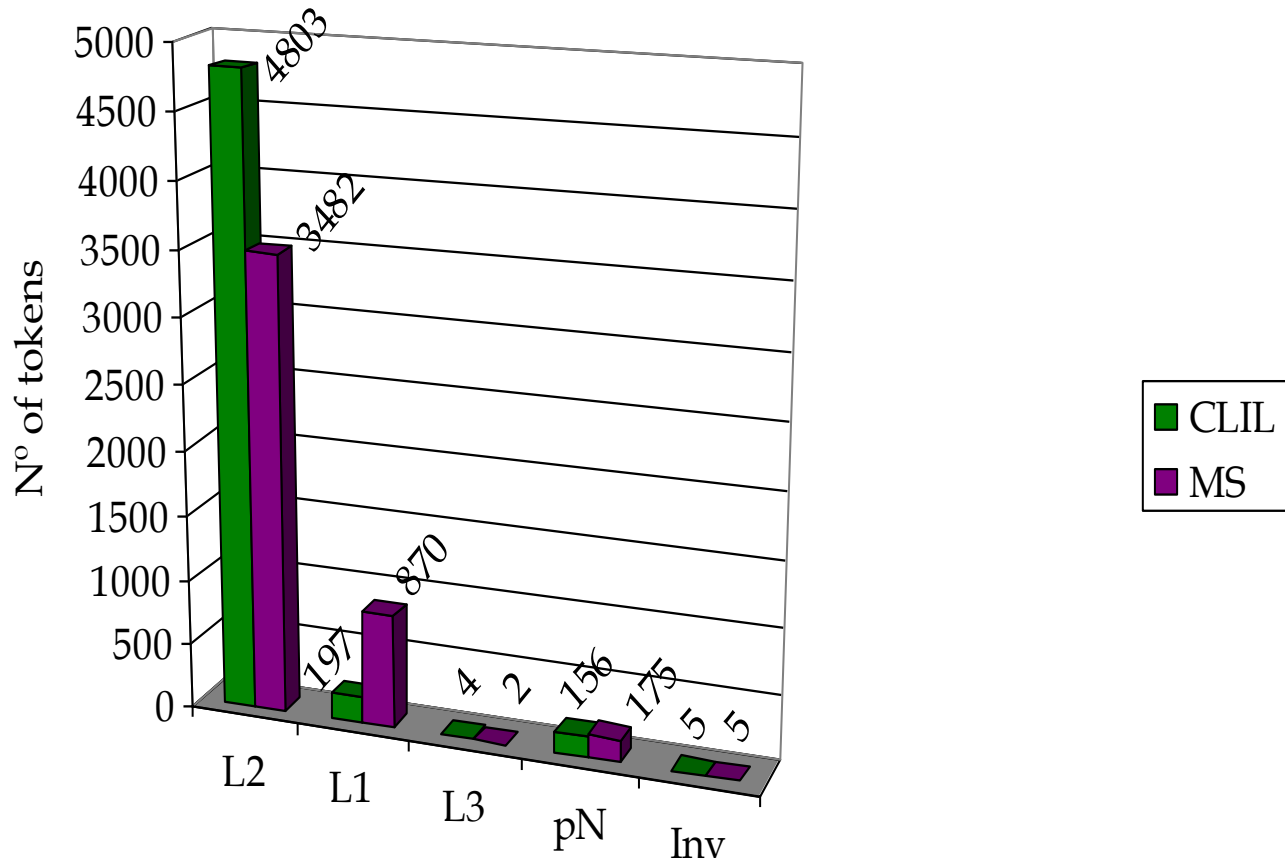


Speaking Results (/25)

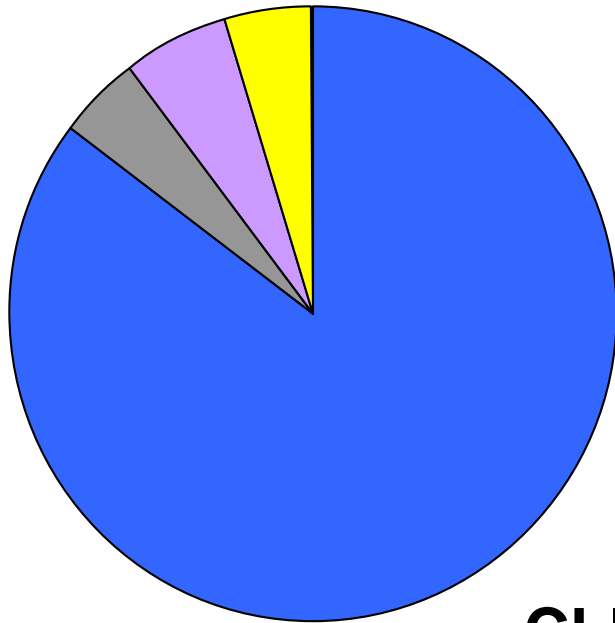


Quantitative Analysis

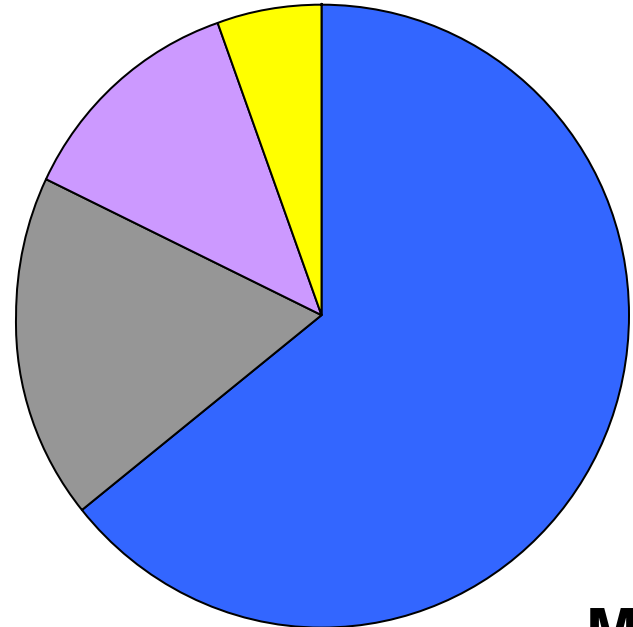
Tokens



Contributions



CLIL



MS



L2



L1



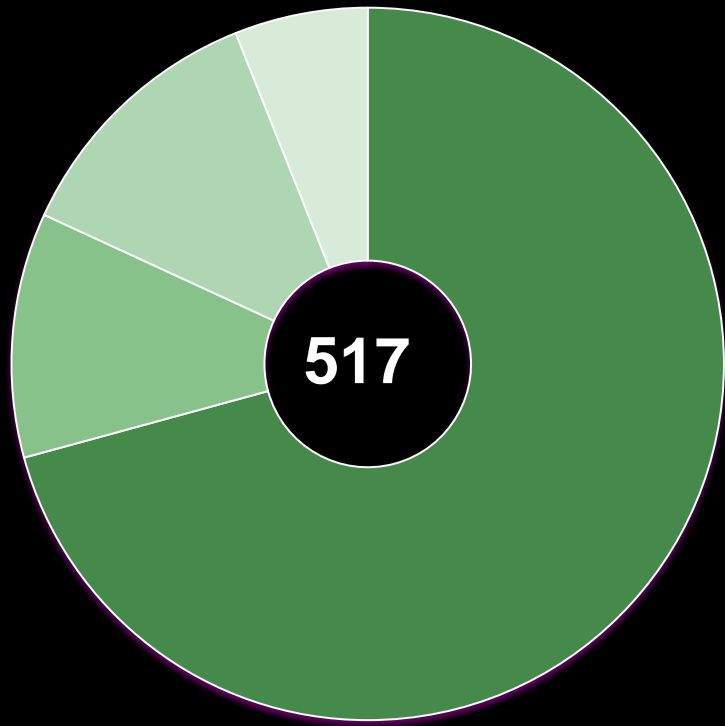
mix



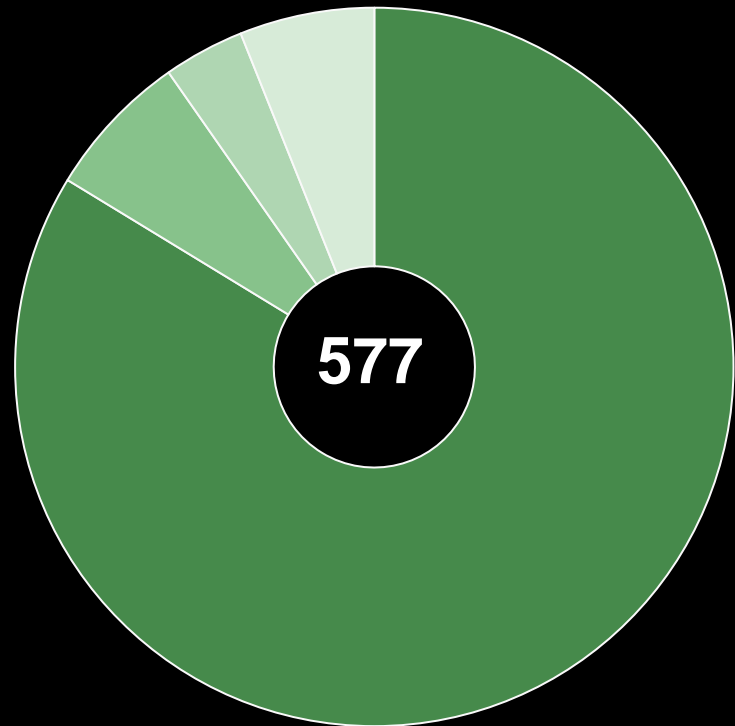
NV

Turns

CLIL



MS



IndT



embT



Co-T



MT

Pauses

- Unfilled (if 2+ secs 😞)

BUT...

- Filled (😊)

CLIL 251 – MS 126

Qualitative Analysis

Interaction

Turn-taking

- co-operative turns

- Synchronicity
- Addition
- Support
- Expansion
- Modulation

IRF

S1 have you got (.) brother or sister?

I I've got one sister

S1 ok (.) what is her name

I barbara

S1 barbara ((echoing)) (.) how old is she

I she's er for::ty fo::ur

S1 ok (.) what's her job?

Intersubjectivity

- Checking
- Latching
- Pre-empting

Patterns of Interaction

- Parallel
- Asymmetric
- Collaborative

Flow

Automaticity

- Discourse markers

I rubén (.) tell me something about lucía

S1 well (.) okay (.) she er play tennis (.) in a team .
 well (.) yeah (.) er::mm she is (.) very funny (.)
 she::'s my friend

- Cohesion & coherence

Bi-directionality

- Adjacency pairs
- Active Listening
- Backchannelling

Repair

Repair paradigms

- Self & Other

S/S; S/O; O/O; O/S

- Collaborative

- Form & Meaning

Cognitive
complexity

Subjectivity/Objectivity

I ok tell me something about juan

S2 he's tall . he (.) he likes play football and he play in a football team here in X (.) he . . he likes swimming . he went to my swimming pool and we play in my swimming pool

I =oh you have a swimming pool at home

L2 =yes mm (.) and he (.) he is (.) in my class (.) in my bilingual class

I uhuh

L2 =and um he is in front of me in the class

Causality/Justification

I wh- why history

S2 er yeah because (.) I think it's amazing the things of history and all the °things you ((fades out))

I what're you-

S2 =it's interesting

I which do you like more (.) english or french?

S1 hmm french is easier to learn because it's more similar to spanish

I yeah

S1 but the (.) the english is more useful

I uh[uh

S1 [bigger speakers

Expansion & exemplification

S1 erm because for me is more easy study (.)
history in english and the maps of geography er
are very easy

I oh (.) ok (.) so (.) at the moment (.) in history (.)
wha- what're you doing?

S2 erm

S1 =the aRABic culture

S2 . the muslims a:nd *o*así

I are your Sisters friends?

S1 no no (.) his his sister is um younger than (.) mine

Speculation & hypothesis

I ok so you two are both big brothers

S1 yes

I and is it good being big brother?

S1 yes

S2 yes er sometimes yes sometime sometimes no

I uhuh wh- er give me an example of no

S1 uff er if your brother er do (.) something bad all the responsibility is for you

I ah I know what you mean because I'm a big sister

Joking

I boys (.) do you know (.) what you want to be (.) in the future?

S1 people

I 😊 ok

I tell me about maria

S1 the truth?

technology	tools; battery; ferrous; metals; models; plastics
music	trombone; flute; recorder; guitar; violin; piano; instrument; triangle; notes
history	battles; Romans; Greeks; Byzantines; Germanic kingdoms; Frankish; ancient; tribes; Carolingian; empires; Middle Ages; medieval; castle; conquest
geography	population studies; sectors of industry; contaminant; fuel; energy; private transport; United Kingdom; energy; capital city; map; recycling; plants; river; climate
maths	equations; fractions; calculations; quarter
science	atoms, molecules, protons, neutrons, matter; status; planets; solar system; experiments; solar panels; windmills; geo-thermal power; heat
sport	wrestling; kick; punch; motorcycling; scuba diving; hiking; goal; team; match; game
art	technical drawing; painting; perspective; black and white (in Spanish <i>blanco y negro</i>)

Bilinguality

- **Qualitative differences**
- **Translanguaging -
Strategy or Recourse?**
- **Bilingual norms**

Conclusions

- **Considerable L2 gains**
- **Content, cognition & culture**
- **Motivational gains**
- **Actors in a plurilingual society**
- **Conversationalists**
- **Emerging bilingual persona**